Key evidence/artifacts available through the Response to Intervention (Rtl) website include:

A Legacy of Learning

Problem Α Solving (PS) framework based on evidence instruction based and intervention, progress monitoring, and evaluation, for ongoing tracking of individual students in making informed decisions about the student's educational and behavioral programming needs. This framework provides students who do not respond to instruction with increasingly intensive levels of intervention. Each school's Rtl Leadership Team monitors the fidelity of implementation.

The Rtl website also houses a plethora of resources for educators and parents including FAIR progress monitoring tools, Rtl/MTSS Guide, and parent and community resources in Spanish and Haitian Creole.

Rtl Response to Intervention

http://rti.dadeschools.net

Rtl: Multi-Tiered System of Supports

Mission

- To support statewide PS/Rtl Implementation across the school district.
- To deliver staff development, PS/Rtl practices and technical assistance in order to build capacity and sustainability.
- To provide access to ALL students with the goal of student achievement.

MIAMI-DADE COUNTY PUBLIC SCHOOLS

A Legacy of Success